

Part 1 – Preliminary

1. Title

These regulations may be cited as the Academic Board regulations.

2. Authorising Provision

These regulations are made by Academic Board pursuant to Part 5 of the Act and section 18 of the University Statute.

3. Commencement

These regulations come into operation on the day on which they are published on the University website.

4. Definitions

The definitions in the Act, the University Statute and the following definitions apply to these regulations, unless the context requires otherwise:

academic integrity is part of the moral code of academia. It involves using, generating and communicating information in an ethical, honest and responsible manner.

accreditation means the process for approval or accreditation or re-approval or re-accreditation by Academic Board of a program of study leading to an academic award.

academic and research integrity standards means the standards of academic and research integrity established and managed under these regulations. They include the standards set out in the Australian Code for the Responsible Conduct of Research; but do not include other standards of conduct which are managed under the Vice-Chancellor regulations.

academic progress means a student's progress towards successful completion of the academic requirements of the course in which they are enrolled.

academic progress standards means standards established by Academic Board under these regulations.

course means a program of study that leads to a degree, VET training product or other award.

coursework means studies undertaken for any undergraduate or postgraduate degree or other award but does not include studies undertaken in satisfaction of a requirement to submit a thesis for a Higher Degree by Research.

Faculty means an academic organisational unit established as a faculty by Council in accordance with regulation 16 of the Council regulations.

Institute means an institute established by Council in accordance with regulation 17 of the Council regulations.

integrity breach means breach of academic and research integrity standards.

research integrity is an intrinsic part of the ethical code of academic research. It involves undertaking research in an ethical, honest and responsible manner.

student has the meaning given in the Act and includes a person who was a student at the time the relevant conduct occurred (whether or not deferred, intermitted or on leave of absence).

student appeals means appeals by students against decisions or outcomes where a right of appeal is specified in a University regulation or University policy or procedure.

University Appeals Committee means a university appeals committee established under these regulations.

University handbook means the official University publication in print, electronic or other form, containing details of courses and related information.

University research code of conduct means the research code of conduct set by Academic Board under **regulation 33**.

unit means a component of a program of study having a discrete designated code and title in which students enrol and complete specific requirements.

Part 2 – Academic Board Powers, Functions and Composition

5. Powers and Functions

- 5.1 Academic Board is the principal academic authority within the University. It is responsible to Council for maintaining the highest academic quality and standards in teaching, learning, research and research training, and upholding the academic freedom of the University, subject to **regulations 5.3, 5.4 and 5.5**.
- 5.2 In addition to the powers and functions set out in regulation 15 of the Council regulations, Academic Board may by resolution delegate to:
- (a) any committee of Academic Board;
 - (b) a Faculty Board;
 - (c) any member of Academic Board; or
 - (d) any officer of the University,
- any of its powers and functions, except this power of delegation.
- 5.3 Breaches of academic and research integrity standards by students will be managed in accordance with these regulations and University policies and procedures.
- 5.4 Breaches of academic and research integrity standards by staff will be managed in accordance with the University Enterprise Agreement, consistently with the University Statute, University regulations, University policies and procedures, the University research code of conduct, and the staff code of conduct established under regulation 10 of the Vice-Chancellor regulations, as applicable.

- 5.5 Breaches of academic and research integrity standards by persons engaged in academic or research activities with the University other than students or staff; including contractors and persons studying or researching with the University other than students, will be managed in accordance with any relevant contractual or appointment provisions, the University Statute, University regulations, University policies and procedures, consistent with the Australian Code for the Responsible Conduct of Research, as applicable.

6. Composition

- 6.1 Academic Board shall comprise approximately one third official members and two thirds elected and co-opted members.
- 6.2 Academic Board shall consist of:
- (a) the Chair;
 - (b) the Deputy Chair;
 - (c) the Vice-Chancellor;
 - (d) the Deputy Vice-Chancellors;
 - (e) the Principal Officers of Faculties;
 - (f) the Pro Vice-Chancellors for:
 - (i) graduate employment;
 - (ii) higher degrees by research and research integrity;
 - (iii) Indigenous strategy;
 - (iv) teaching and learning; and
 - (v) international;
 - (g) the University Librarian;
 - (h) the Executive Director Student Services;
 - (i) the President, Deakin University Student Association, or nominee;
 - (j) eight academic staff from each Faculty and associated Institutes, elected by all academic staff from that group, of whom a minimum of four shall be professors;
 - (k) three professors, elected by and from the professors of the University;
 - (l) two members of the professional staff, elected by and from the professional staff of the University;
 - (m) three student members enrolled in the University, being:
 - (i) one member elected by and from the undergraduate students;
 - (ii) one member elected by and from the postgraduate coursework students;
and
 - (iii) one member elected by and from the higher degree by research students.

- 6.3 The election of members to Academic Board shall be conducted in accordance with these regulations, University policies and procedures and:
- (a) nominees for election shall meet the eligibility criteria published by the Returning Officer; and
 - (b) where a member, for reasons of appointment or election, simultaneously holds more than one membership position, they shall immediately resign all but one of those positions, and Academic Board shall declare the other position/s vacant.
- 6.4 The term of office of:
- (a) an elected staff member of Academic Board shall be three years and they shall normally serve no more than two full terms of office consecutively;
 - (b) an elected student member of Academic Board shall be two years and they shall normally serve no more than two full terms of office consecutively.
- 6.5 The Chair of Academic Board, in consultation with Academic Board Executive Committee, has the power to approve a third consecutive term for an elected staff or student member in exceptional circumstances.
- 6.6 Academic Board may at the discretion of the Chair:
- (a) from time to time, co-opt additional members from members of the University; and
 - (b) allow members of the University who are not members of Academic Board to attend meetings of Academic Board with rights of audience and debate.

7. Chair and Deputy Chair of Academic Board

- 7.1 Academic Board shall elect:
- (a) a Chair from the Professors of the University; and
 - (b) a Deputy Chair from the Professors and Associate Professors of the University.
- 7.2 The term of office of the Chair and Deputy Chair of Academic Board shall be three years, and each shall serve no more than two full terms of office consecutively.
- 7.3 The Chair of Academic Board:
- (a) has authority to act on behalf of Academic Board on matters requiring action before the next scheduled meeting and these decisions must be reported to Academic Board;
 - (b) is an official member of Council;
 - (c) is an official member of each committee of Academic Board;
 - (d) may appoint a Chair and Deputy Chair of each committee of Academic Board who shall be a member of Academic Board, if Academic Board has not done so; and
 - (e) shall report the proceedings of Academic Board to the next ordinary meeting of Council after each meeting of Academic Board.

8. Meetings of Academic Board

- 8.1 The Chair of Academic Board shall ensure that at least six meetings of Academic Board are scheduled each year.
- 8.2 Extraordinary meetings of Academic Board shall be called at the written or electronic request of:
- (a) the Chair of Academic Board;
 - (b) the Vice-Chancellor; or
 - (c) any six members of Academic Board.
- 8.3 Subject to the University Statute and regulations, Academic Board may regulate its own meeting procedures.

9. Academic Board Committees and Working Groups

- 9.1 Academic Board may establish committees and working groups to advise it on matters related to its functions, including:
- (a) management of Academic Board's responsibilities;
 - (b) course standards;
 - (c) research and research training;
 - (d) teaching and learning; and
 - (e) student appeals.
- 9.2 The Chair of any Academic Board committee shall be an elected or co-opted member of Academic Board at the level of Professor or Associate Professor.
- 9.3 Academic Board may establish further committees or working groups consistent with its powers and functions as required with defined terms of reference.

Part 3 – Types and Conferral of Awards

10. Academic Awards

- 10.1 The academic awards offered by the University include:
- (a) Higher Education awards:
 - (i) Diplomas;
 - (ii) Associate Degrees;
 - (iii) Bachelor Degrees;
 - (iv) Bachelor Degrees with Distinction;
 - (v) Bachelor Honours Degrees;
 - (vi) Graduate Certificates;

- (vii) Graduate Diplomas;
 - (viii) Masters Degrees;
 - (ix) Doctoral Degrees;
 - (b) Vocational Education and Training (**VET**) awards:
 - (i) VET Certificates; and
 - (ii) VET Diplomas.
- 10.2 To be eligible for an academic award of the University, a student shall, in accordance with these regulations, University policies and procedures:
- (a) enrol in a course leading to that academic award; and
 - (b) complete the course requirements as approved by Academic Board.
- 10.3 A student enrolled in a course may elect to exit that course and take out an alternative academic award provided that:
- (a) the student has satisfactorily met the course requirements for that alternative academic award;
 - (b) the relevant Faculty or Institute approves; and
 - (c) relevant University policies and procedures are complied with.
- 10.4 Academic Board in its absolute discretion may approve the conferral of a Bachelor Degree with Distinction to a student who has satisfied the requirements of a bachelor degree with sustained high academic achievement.
- 10.5 In addition to academic awards, Academic Board may approve the conferral of credentials or other merit based achievements in recognition of student learning outcomes or academic success.

11. Register of Academic Awards, Courses and Credentials

Academic Board shall maintain a register of academic awards, accredited higher education courses, vocational education and training courses, non-award courses and credentials, which may be conferred or granted by the University.

12. Conferral of Academic Awards

Academic Board shall establish conditions and requirements for the conferral of academic awards by the University.

Part 4 – Accreditation and Course Requirements

13. Course Accreditation

13.1 Academic Board shall set policies and procedures for the accreditation of courses and units which may include requirements for:

- (a) entry into a course;
- (b) content, number, timing, frequency and duration of units of study;
- (c) prerequisites and sequences;
- (d) combinations of units;
- (e) level of performance to be attained in units for course progression;
- (f) specialisations, major and minor sequences;
- (g) academic staffing profile;
- (h) thesis or project work including requirements for supervision, submission and publication;
- (i) the nature and extent of any fieldwork, clinical placement or other practicum component;
- (j) allocation of credit points to a unit;
- (k) completion, including the total number of credit points;
- (l) attendance or participation;
- (m) nested suites;
- (n) granting of an award; and
- (o) granting of an alternate exit award.

13.2 Academic Board shall regularly review the academic quality of accredited courses and units.

14. Publication of Course Requirements

Programs of study and course requirements approved by Academic Board, and offered by the University, shall be published in the University handbook.

15. Course Completion

Academic Board may:

- (a) set a maximum time to complete any or all courses;
- (b) establish criteria for extending the maximum time to complete a course on a case by case basis for an individual student;
- (c) correct errors in course completions upon recommendation of a Deputy Vice-Chancellor or a Principal Officer of a Faculty or Institute; and

- (d) alleviate hardship imposed on an individual student or student cohort due to alterations in course completion requirements or other error on behalf of the University.

16. Course Discontinuation

Academic Board shall establish the requirements for approval of discontinuation of a course or unit.

17. Combined Courses, Dual Courses and Joint Courses

Academic Board may approve for offer by the University:

- (a) a combined course leading to not more than two awards of the University;
- (b) a dual course, involving one or more courses developed collaboratively with a higher education provider in Australia or overseas, leading to the separate conferral of an Academic Award by each of:
 - (i) Deakin University; and
 - (ii) the partner provider,the components of dual courses being typically designed and delivered separately by the two providers; and
- (c) a joint course, involving a single course arranged and delivered jointly by the University in conjunction with one or more higher education providers in Australia or overseas, leading to the conferral of a single academic award that is typically conferred jointly by the providers involved.

18. Higher Degrees by Research

Subject to University policies and procedures approved by Academic Board, the University may offer a Higher Degree by Research.

Part 5 - Admission, Selection and Enrolment

19. Minimum Course Entry Requirements

- 19.1 Academic Board must set minimum course entry requirements and may establish University policies and procedures relating to those requirements.
- 19.2 Minimum course entry requirements may relate to:
 - (a) academic merit and levels of attainment;
 - (b) English or other language proficiency;
 - (c) equivalence measures;
 - (d) prior learning;
 - (e) other experience and attainments;

- (f) core participation requirements;
- (g) special entry requirements, including interview, folio and audition;
- (h) admission adjustment factors, including equity and other adjustments; and
- (i) other matters that Academic Board considers relevant to the reasonable prospects of success of the applicant in a course.

20. Additional Selection Requirements

Academic Board may set additional selection requirements and restrictions in respect of all courses or a class of courses. These additional selection requirements may apply in addition to the minimum course entry requirements, and may include:

- (a) higher levels of achievement;
- (b) ensuring suitability of the applicant; and
- (c) restrictions required by legislative, regulatory or administrative requirements or guidelines.

21. Review

Academic Board must regularly review:

- (a) minimum course entry requirements;
- (b) methods used to rank applicants for entry into courses; and
- (c) efficacy of entry requirements in ensuring student success.

22. Discretion

- 22.1 The University has absolute discretion whether to admit an applicant into a course.
- 22.2 Irrespective of whether an applicant meets the published admission criteria, the University may refuse to admit an applicant, taking into consideration:
 - (a) that applicant's previous studies or conduct at the University or other institutions;
 - (b) information provided in application documentation or otherwise known to the University;
 - (c) requirements relevant to the delivery of a course;
 - (d) the inherent requirements of a course including a research component of a course and the applicant's capacity to fulfil these requirements;
 - (e) regulatory or administrative requirements or guidelines; or
 - (f) any other relevant reason.
- 22.3 Academic Board may on a case by case basis approve alternative course entry or additional selection requirements on the recommendation of the relevant Principal Officer of a Faculty.

22.4 The University may impose alternative or additional course completion requirements for any person admitted to a course in accordance with **regulation 22.3**.

23. Offers

23.1 Academic Board may specify and establish conditions for the different types of offers available to applicants.

23.2 The University may withdraw an offer or cancel the admission or enrolment of an applicant or student in accordance with University policies and procedures.

24. Deferment

24.1 Academic Board may establish criteria and rules (including conditions and restrictions) relevant to whether or not an applicant who has received an offer may defer enrolment and commencement of the course, including on the maximum duration of deferment.

24.2 The eligibility of an applicant to defer is subject to:

- (a) any restrictions applying to the particular course;
- (b) regulatory or administrative requirements or guidelines; and
- (c) the approval of the University.

25. Enrolment

25.1 A person who seeks to become or continue as a student in any course or unit, shall:

- (a) meet the requirements for admission to a program of study as set by Academic Board;
- (b) meet the selection requirements for the course or VET training product leading to the award;
- (c) formally enrol or re-enrol as required on or before a specified date, and in accordance with University policies and procedures;
- (d) pay the prescribed fees and charges;
- (e) pay any fines or imposition, and repay any loan which has become due and payable;
- (f) meet academic progression requirements as set by Academic Board and comply with the student code of conduct; and
- (g) comply with all requirements prescribed from time to time by the University and any applicable legislative, regulatory or administrative requirements or guidelines.

25.2 An applicant who accepts an offer of enrolment, and enrolls by any approved means, is deemed to have consented to all usual administrative procedures and requirements that are necessary to complete that student's enrolment.

26. Intermission of Enrolment

- 26.1 Academic Board may establish criteria (including conditions and restrictions) relevant to whether or not an enrolled student may be granted intermission.
- 26.2 Other than in exceptional circumstances, intermission shall not be granted for more than one year.

Part 6 – Academic Credit

27. Granting Academic Credit

- 27.1 Academic Board may establish criteria (including conditions and restrictions) for granting academic credit in courses on specific grounds which may include:
- (a) prior studies and levels of academic attainment;
 - (b) prior relevant work experience; and
 - (c) time limits for recognition of prior study or relevant work experience used for academic credit, provided any maximum set is less than 10 years from the date of completion of the course or work experience for which the student is seeking recognition.
- 27.2 Academic Board, on the recommendation of the Principal Officer of the relevant Faculty or Institute, may waive the credit limitation for a prospective or current student.
- 27.3 Academic Board may set the minimum amount of study required to be undertaken at the University for a student to complete a course and be awarded a degree or other award.
- 27.4 Academic Board may exempt courses from the minimum amount of study requirement as part of accreditation of the course.

Part 7 – Assessment

28. Assessment Standards

- 28.1 Academic Board is responsible for establishing and regulating assessment standards for the University that will guide and enhance student learning and provide credible evidence on student achievement of specified learning outcomes.
- 28.2 Academic Board may establish policies and procedures for assessment standards which may include:
- (a) assessment design and implementation;
 - (b) provision of details of assessment to students;
 - (c) marking, finalisation of results, notification of results and amendment to results after release;
 - (d) processes to instruct or guide committees established under **regulation 28.3**;
 - (e) grading scheme and course grade calculation;
 - (f) higher degree by research examination;

- (g) recognition of student academic achievement on the academic transcript; and
 - (h) quality assurance and reporting.
- 28.3 Each Faculty, Institute or Deakin Research must establish assessment panels and relevant committees to manage assessment of students enrolled in the Faculty or Institute in accordance with these regulations and the policies and procedures approved by Academic Board.

29. Alternate Assessment Arrangements

Academic Board shall set criteria and rules relevant to alternate assessment arrangements including deferred assessment, late assessment, equivalent assessment and extensions for students.

30. Reassessment and Additional Assessment

Academic Board shall set criteria and rules relevant to reassessment, special consideration and supplementary assessment of student work.

Part 8 – Decision Making Principles

31. Principles Guiding Decision Makers

- 31.1 Decision makers under **Parts 9, 10 and 11** will take account of the following principles and legal requirements:
- (a) actions shall be fair and just, and comply with natural justice;
 - (b) the rights and interests of all University members, visitors and the University's partners and stakeholders are to be respected, as well as those of individual students;
 - (c) investigations will be impartial, timely and transparent;
 - (d) decision-making will be carried out in accordance with appropriate levels of responsibility within the University;
 - (e) outcomes imposed shall be appropriate and proportionate;
 - (f) there shall be no unlawful discrimination; and
 - (g) confidentiality and privacy will be respected as far as possible, given legal requirements and obligations such as the requirement to investigate matters, accord natural justice, report matters to the police or other regulatory bodies, and keep records.
- 31.2 Students with an impairment or disability or who are subject to another form of relevant disadvantage may seek assistance, support or accommodation from the University in respect of any hearing or decision making process under these regulations in accordance with any

relevant University policies and procedures. If a student requests such assistance, Academic Board must take the request into account and may:

- (a) proceed in accordance with the relevant part of the regulation;
- (b) suspend any actions under the regulation until satisfied that reasonable assistance, support or accommodation has been offered to the student; or
- (c) determine at any time that any actions under the regulation should not proceed, and either suspend or terminate the proceedings.

Part 9 – Academic Progress

32. Academic Progress Standards

32.1 Academic Board shall establish and regulate academic progress standards for students, which may, inter alia:

- (a) define or vary the required standard of satisfactory academic progress generally or in particular cases; or
- (b) define or vary academic progress or completion requirements in a particular Faculty or Institute on the recommendation of the Principal Officer of that Faculty or Institute.

32.2 Academic Board may establish policies and procedures to, inter alia:

- (a) uphold and enforce any academic progress standards;
- (b) identify students making unsatisfactory academic progress or at risk of making unsatisfactory academic progress;
- (c) support and manage the academic progress of students, including confirmation of candidature and supervision of students for higher degrees by research awards;
- (d) decide whether to re-admit students into a program of study after any period of exclusion for unsatisfactory academic progress;
- (e) instruct or guide committees established under **regulation 32.3**; and
- (f) set out what matters regarding academic progress may be disclosed to persons who may have an interest in addition to the student concerned.

32.3 Each Faculty and Institute or Deakin Research must establish a committee to monitor and conduct reviews of the academic progress of students enrolled in the Faculty or Institute in accordance with these regulations and the policies and procedures approved by Academic Board, and must report to Academic Board on outcomes as required by Academic Board.

32.4 Where satisfied that a student has not made satisfactory academic progress or is at risk of not making satisfactory academic progress, the committee established pursuant to **regulation 32.3** may in its discretion apply the outcomes as set out in **Schedule 1**.

32.5 A student may appeal a decision to impose an outcome as a result of unsatisfactory academic progress in accordance with the relevant University policies and procedures.

Part 10 – Academic and Research Integrity

33. Academic and Research Integrity Standards

- 33.1 Academic Board is responsible for establishing and regulating the academic and research integrity standards for the University, including for staff and students, to support a culture and environment that promotes and fosters ethical academic and research conduct.
- 33.2 Academic Board may establish policies and procedures for maintaining the academic and research integrity standards, including:
- (a) how to identify a breach of the academic and research integrity standards;
 - (b) guidance on good practices in maintaining academic and research integrity;
 - (c) monitoring potential risks of breaches of academic and research integrity;
 - (d) allegations, investigations and management of academic or research integrity breaches;
 - (e) proceedings for academic and research integrity committees involving students, including notifications, allegations, hearings and outcomes; and
 - (f) set out what matters regarding academic and research integrity may be disclosed to persons who may have an interest in addition to the student concerned.
- 33.3 Academic Board will set a University research code of conduct that:
- (a) states the University's commitment to responsible research practice in accordance with recognised research standards, particularly the Australian Code for the Responsible Conduct of Research;
 - (b) promotes integrity in research including good research practice;
 - (c) articulates the University's expectations of research conduct;
 - (d) sets out processes for dealing with allegations of breaches of the University research code of conduct; and
 - (e) supports the University's values.

34. Staff Breaches of Academic and Research Integrity Standards

Allegations with respect to breaches of academic and research integrity standards in relation to staff must be made and managed in accordance with the University Enterprise Agreement and the policies and procedures made by Academic Board as applicable.

35. Student Breaches of Academic and Research Integrity Standards

- 35.1 Allegations of a student integrity breach may be made to the relevant decision maker, who is:
- (a) in the case of academic integrity, the committee established by the relevant Faculty or Institute to monitor, receive, investigate, hear and determine allegations of academic integrity of students enrolled in the Faculty or Institute; and
 - (b) in the case of research integrity, the Deputy Vice-Chancellor Research.

- 35.2 The relevant decision maker shall form a preliminary view of any allegation of an integrity breach and determine that:
- (a) the allegations may be dismissed as unsubstantial or unlikely to constitute a potential integrity breach;
 - (b) the matter may be resolved without investigating the allegations;
 - (c) further information should be sought regarding the allegations; and/or
 - (d) the allegations should be investigated and determined.
- 35.3 If the matter requires investigation, the relevant decision maker must determine whether or not there has been any integrity breach and, if so, may impose outcomes as set out in **Schedule 1**.
- 35.4 The relevant decision maker must exercise their powers in accordance with these regulations and the policies approved by Academic Board and report the outcome in relation to any allegation of an integrity breach to Academic Board.
- 35.5 A student may appeal any decision to impose an outcome as a result of an integrity breach.

Part 11 – Student Appeals

36. Appeals

- 36.1 This regulation applies to all student appeals.
- 36.2 Academic Board shall set the procedures for student appeals.
- 36.3 Student appeals may be made on the following grounds:
- (a) a misapplication of process occurred that resulted in material disadvantage to the student;
 - (b) that the decision was manifestly wrong;
 - (c) the outcome imposed by the original decision maker was manifestly excessive, inappropriate or not available in the circumstances; and/or
 - (d) new evidence that was not known or available at the time of the original decision is now available and could have affected the outcome of the decision.
- 36.4 Academic Board shall establish a University Appeals Committee to hear and determine student appeals. The University Appeals Committee shall exercise its powers in accordance with these regulations and the policies approved by Academic Board.
- 36.5 The Chair of the University Appeals Committee may:
- (a) dismiss a student appeal that lacks substance or fails to meet the grounds for lodging an appeal; or
 - (b) convene a hearing in accordance with the relevant policies and procedures.

- 36.6 In hearing and determining a student appeal, the University Appeals Committee shall:
- (a) have all the powers of discretion available to the original decision maker;
 - (b) review the material and evidence that was before the original decision maker, and any material provided since; and
 - (c) determine the matter on the written material or conduct an oral hearing for any part of the matter.
- 36.7 The University Appeals Committee may, after conducting a hearing:
- (a) dismiss the appeal if the grounds are not made out; or
 - (b) uphold the appeal, in whole or in part.
- 36.8 If the University Appeals Committee upholds an appeal, it shall:
- (a) make a new finding;
 - (b) impose outcomes as set out in **Schedule 1**; and/or
 - (c) refer the matter back to the original decision maker for re-hearing, in whole or in part.
- 36.9 A decision of the University Appeals Committee is final within the University.
- 36.10 The University Appeals Committee shall:
- (a) give a student written notice of the outcome of the appeal and notify any other relevant stakeholder as set out in the relevant procedure; and
 - (b) report appeal outcomes to Academic Board.

Part 12 – Miscellaneous

37. Transition Arrangements

The relevant Faculty (for students undertaking coursework courses) or Academic Board (for candidates for higher degrees by research) may permit a student to qualify under the University's Statutes and regulations, policies, procedures or rules previously in force during the period of enrolment where it is of the opinion that the student may be or has been adversely affected by a change to the University Statutes, regulations, policies, procedures or rules since first enrolling in a course.

Schedule 1 | Outcomes

1. Offer specified support activities and services.
2. Require a course of corrective action or specified training is undertaken.
3. Require the student to undertake work, activities, service and/or apologies.
4. Issue a reprimand, caution or formal warning.
5. Require the student to resubmit, or revise and resubmit, the whole or part of the assessment, examination or research.
6. Disallow or amend a mark or grade (including zero marks) for the whole or part of the assessment task, examination, final grade, unit, or research.
7. Determine that any part of the academic work or the research be attempted again.
8. Place condition/s on the student's enrolment or academic performance.
9. Impose a requirement that the student refrain from having any such specified contact with particular students, members of staff, or other members of the University community.
10. Prohibit or restrict access to or use of University premises, University facilities and services or University activities for any period and on any terms and conditions.
11. Suspend or exclude the Student for any period from a unit, the course or the University, on any terms and conditions.
12. Require the student to transfer to another course if the student wishes to remain enrolled at the University.
13. Determine that the degree can not be awarded.
14. Recommend to Council to rescind the student's award.
15. A direction to pay for repair or replacement of damaged or lost property or facilities.
16. Impose a requirement that the student undertake work, activities, service and apologies.
17. Require a retraction of a publication/s or amendment of material on the public record.
18. Require restitution of data.
19. Require a verbal, written or published apology.

History

Version	Date Approved	Approved By	Commencement Date	Amendment/s
1	15 December 2020	Academic Board	1 January 2021	New Regulation
2	13 April 2022	Academic Board	*	Amendment to Regulation 6.2 and 10.1